

## Foundations of Ageing Policies

Åldrandepolicys

7.5 credits

Single subject and programme course

755A10

Valid from: 2023 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Ageing and Social Change	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2021-10-05	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2023		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- At least 5 ECTS credits passed in Quantitative Methods or Statistics
- At least 5 ECTS credits passed in Social Sciences
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

After completing the course, the student should on an advanced level be able to:

- Discuss socioeconomic challenges resulting in challenges for the legal and rights systems related to ageing globally, in Europe and Scandinavia
- describe the progression of ageing policies and the politization of ageing, and analyse policy making processes in the field
- analyse and critically assess ageing policies and their impact on society in Scandinavia and in Europe
- identify and discuss how sustainability in an ageing society is addressed in policies in a Scandinavian and European context
- describe policy-making activities and discuss decision-making processes and policies in Ageing and social change within a structured political dialogue

## Course content

The socioeconomic challenges arising from the demographic shifts of an ageing population, gaining political significance globally, within the European and in the Scandinavian countries are addressed in this course. Further, political theories useful in the analysis of ageing policies and their implementation in practice are introduced. The foundations of ageing policies and the beginning of politicizing the ageing process and older age are discussed through the prism of policymaking processes and interactions between interest groups and other policy actors. In addition, an account is provided on the challenges ageing and social change presents for the national, European, and international legal system, and the barriers created for human rights and social sustainability. A lack of uniform appointments and implementations of ageing policies across historical periods or across welfare states are further discussed.

## Teaching and working methods

In the course, a hybrid teaching model is used where students meet simultaneously on site and online for lectures and work together in workshops and seminars. This course includes mandatory on campus periods and tutoring. In addition, the student should conduct self-study and work with others in peer learning groups.

The language of instruction and examination is English.

## Examination

Students admitted to the online programme are examined online, students admitted to on campus programme are examined on campus. In addition, there are on campus weeks, where all the students are examined on campus, see note CAMPUS.

The course is examined through:

- active participation in seminars, grading scale: pass/fail
- active participation in workshops, CAMPUS, grading scale: pass/fail
- active participation in seminars, CAMPUS, grading scale: pass/fail
- written report (group), CAMPUS, grading scale: fail/pass
- written exam (individual), grading scale: ECTS

For a passed final grade (E), a pass is required on all examinations and an E on the individual written examination. Higher grades are based on the individual written examination.

Detailed information about the examination can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.