

## Internship in Ageing and Social Change

Praktik inom åldrande och social förändring  
15 credits

Single subject and programme course

755A14

Valid from: 2023 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Ageing and Social Change	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2022-02-07	Second cycle	A1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2023		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Course offered for

- Master's Programme in Ageing and Social Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- At least 5 ECTS credits passed in Quantitative Methods or Statistics
- At least 5 ECTS credits passed in Social Sciences
- 37,5 ECTS credits passed from Master's Programme in Ageing and Social Change including at least 15 ECTS credits from the courses Ageing and Social Change as Interdisciplinary Social Science (7,5 ECTS credits) and Research Methods in Ageing and Social Change I (7,5 ECTS credits)
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

After completing the course, the student should on an advanced level be able to:

- identify, describe, and relate specific knowledge of the workplace to theoretical bases of Ageing and social change
- independently show the ability to identify and discuss demands, possibilities, and challenges in the workplace related to Ageing and social change
- critically reflect, analyse, and assess on how implementation of theoretical knowledge in practise related to the organisation or workplace of relevance, could be made possible and what challenges it may face

## Course content

The course encompasses a 10-week internship at a relevant organisation, workplace or business related to Ageing and social change. The internship puts a focus on how theory can be implemented in the workplace as well as an understanding of the challenges and possibilities, with a focus on the latter. In the course, the opportunity is offered to critically reflect, analyse and assess issues and opportunities in the organisation or business in the light of relevant theories. In addition, the opportunity is offered to develop relevant skills and tools for managing demands and challenges in the workplace as well as the ability to reflect on own strengths and limitations.

## Teaching and working methods

The internship is a period of work within a relevant organization, workplace, or business, related to Ageing and social change. During the internship the student shall perform independent tasks which are to be performed in a qualified and professional manner.

The student is responsible for finding an internship position, making contact, and ensuring the position is in line with established criteria. In this manner, the student is provided the opportunity to practise the task of researching potential partners, employers, stakeholders, organisations, etc and in making contact and presenting themselves in the best possible manner. The internship placement must be approved by the course director and/or programme director. The internship can be carried out in Sweden or abroad.

## Examination

The course is examined through:

Oral presentation (individual), grading scale: pass/fail

Written examination (individual), grading scale: ECTS

For a passed final grade (E), a pass is required on all examinations and an E on the individual written examination. Higher grades are based on the individual written examination.

Detailed information about the examination can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.