

## Special Readings in Ageing and Social Change

Tematisk fördjupningskurs i åldrande och social förändring  
7.5 credits

Single subject and programme course

755A16

Valid from: 2023 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Ageing and Social Change	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2022-02-07	Second cycle	A1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Other Subjects within Social Science	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2023		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för kultur och samhälle		

## Course offered for

- Master's Programme in Ageing and Social Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen
- At least 5 ECTS credits passed in Quantitative Methods or Statistics
- At least 5 ECTS credits passed in Social Sciences
- 37,5 ECTS credits passed from Master's Programme in Ageing and Social Change including at least 15 ECTS credits from the courses Ageing and Social Change as Interdisciplinary Social Science (7,5 ECTS credits) and Research Methods in Ageing and Social Change I (7,5 ECTS credits)
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

After completing the course, the student should on an advanced level be able to:

- critically assess a chosen research field in Ageing and social change
- identify socially relevant knowledge gaps within a chosen research topic
- assess relevant scientific, societal, and ethical aspects of research findings and methodologies within Ageing and social change
- integrate knowledge and analyse complex phenomena and research questions
- independently identify and formulate research questions

## Course content

In this course, the opportunity is offered for individual in-depth specialization in a selected area within Ageing and social change. The focus of the course is discussed and agreed with the supervisor.

Course focuses on analysis and critical evaluation of a chosen socially relevant questions withing the field of Ageing and social change.

The focus lies on identification and formulation of research questions in order to highlight research gaps as well as management of complex phenomena with the help of a systematic literature review. Further, the possible developments in the chosen research field are discussed as well as how student's own work can contribute to this field.

## Teaching and working methods

Teaching methods consist of independent individual study and active participation in online and on campus seminars. In addition, individual online tutoring is an integrated part of the course. Further, the student should conduct self-study.

The language of instruction and examination is English.

## Examination

Students admitted to the online programme are examined online, students admitted to on campus programme are examined on campus.

- Active participation in seminars, grading scale: pass/fail
- Written report (individual), grading scale: pass/fail
- Oral presentation (individual), grading scale: pass/fail
- Written examination (individual), grading scale: ECTS

For a passed final grade (E), a pass is required on all examinations and an E on the individual written examination. Higher grades are based on the individual written examination.

Detailed information about the examination can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.