

Master Thesis in Gender Studies

Single subject and programme course

15 credits

Magisteruppsats i genusvetenskap

757A12

Valid from: 2019 Spring semester

Determined by
Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined
2013-12-11

Revision date
2014-12-04; 2020-03-09

Main field of study

Gender Studies

Course level

Second cycle

Advancement level

A1E

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen with at least 30 credits in Gender studies, or equivalent qualifications. Examples of equivalent qualifications are gender-related modules within courses or work experience.
- English corresponding to the level of English in Swedish upper secondary education (English 6/B).
- Passed Analytical Tools, 6 ECTS credits

Intended learning outcomes

Through completion of the master thesis, the student should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- critically and independently define a relevant research problem, and analyze it in a scholarly way, based on a well-argued research design, including reflections on choice of theoretical frameworks, methodological tools, ethical approaches, empirical materials and methods for collecting them
- describe and account for the sub-field within which the master's project is defined
- argue, in a relevant scholarly way, for the possibilities and limitations of their research project
- position themselves in relation to the research questions of the thesis in a relevant and self-reflexive way
- identify their personal needs for further knowledge and take responsibility for their ongoing learning processes
- produce a coherent and independently written documentation of the research in a style and genre which documents academic accountability and competence, including the appropriate use of scholarly citations, references and sources

Course content

The course deals with research problems: theory, method, choice of subject, design and analysis. Writing a scientific work in a style and genre which documents academic accountability and competence, including the appropriate use of scholarly citations, references and sources.

Teaching and working methods

The teaching consists of supervision, feed-back sessions and seminars online. In addition, the student should conduct self-study.

Language of the course and examination: English

Examination

The examination consists of

- individual written master thesis, grading: EC
- active participation in face-to-face seminars on Campus, grading: EC
- opposition, grading: EC
- defence, grading: EC

For an approved final grade, at least E is required on the individually written Master's Thesis and Pass on other examination elements. The grade for the Master Thesis determines the final grade for the course.

Supervision is given during the period of the course, over the ordinary examination opportunity and the subsequent two collection opportunities.

For extensive completion, the highest grade that can be obtained is C.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema