

Theories and Methodologies

Single subject and programme course

15 credits

Teorier och metodologier

757A13

Valid from: 2013 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2013-12-16

Revision date

2015-02-05

Main field of study

Gender Studies

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Intended learning outcomes

Upon completion of the course, the students should, at an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- independently identify, select and critically use relevant theoretical and methodological frameworks, ethical approaches and analytical strategies;
- analyze a relevant topic within the field of study using relevant theoretical and methodological frameworks and ethical considerations;
- systematically integrate critical understandings of gender and intersectionality, gender and sex, in reflections on how to counteract multiple inequalities in the society.

Course content

The course addresses:

- in-depth knowledge of theories, methodologies and ethical considerations, appropriate for analyzing intersectional gender at an advanced level;
- the relation between intersectional gender and sex, subject and embodiment in a context of societal processes of change;
- critical understandings of gender studies and intersectionality, gender and sex, and their effects for transformational work to prevent and to counteract multiple inequalities in society and to further equality and social justice.

Teaching and working methods

Lectures followed by discussions take place in the online classroom, online - workshops and/or other learning activities. In between online-seminars and online-lectures students study the course literature independently and communicate with each other online in peer learning groups, supervised by tutors. The language of instruction is English

Examination

The course is examined through active participation in onlineseminars, -workshops and/or other learning activities and through an individual essay, submitted online

Detailed information about the examination can be found in the Key document of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema