

Theories and Methodologies

Teorier och metodologier
15 credits

Single subject and programme course

757A13

Valid from: 2013 Spring semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Gender Studies	
Date determined	Course level	Progressive specialisation
2013-12-16	Second cycle	A1F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2015-02-05	Gender Studies	
Offered first time	Offered for the last time	
Autumn semester 2013		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen with at least 30 credits in Gender studies, or equivalent qualifications. Examples of equivalent qualifications are gender-related modules within courses or work experience.
- English corresponding to the level of English in Swedish upper secondary education (English 6/B).
and
60 ECTS credits from the first year of the programme, academic paper included

Intended learning outcomes

Upon completion of the course, the students should, at an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- independently identify, select and critically use relevant theoretical and methodological frameworks, ethical approaches and analytical strategies;
- analyze a relevant topic within the field of study using relevant theoretical and methodological frameworks and ethical considerations;
- systematically integrate critical understandings of gender and intersectionality, gender and sex, in reflections on how to counteract multiple inequalities in the society.

Course content

The course addresses:

- in-depth knowledge of theories, methodologies and ethical considerations, appropriate for analyzing intersectional gender at an advanced level;
- the relation between intersectional gender and sex, subject and embodiment in a context of societal processes of change;
- critical understandings of gender studies and intersectionality, gender and sex, and their effects for transformational work to prevent and to counteract multiple inequalities in society and to further equality and social justice.

Teaching and working methods

Lectures followed by discussions take place in the online classroom, online - workshops and/or other learning activities. In between online-seminars and online-lectures students study the course literature independently and communicate with each other online in peer learning groups, supervised by tutors. The language of instruction is English

Examination

The course is examined through active participation in onlineseminars, - workshops and/or other learning activities and through an individual essay, submitted online

Detailed information about the examination can be found in the Key document of the course.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.