

## **Feminist Pedagogy and Intersectional Gender Didactics**

Feministisk pedagogik och intersektionell genusdidaktik  
7.5 credits

Programme course

757A14

Valid from: 2022 Autumn semester

<b>Determined by</b>		<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences		Gender Studies	
<b>Date determined</b>		<b>Course level</b>	<b>Progressive specialisation</b>
2013-12-16		Second cycle	A1F
<b>Revised by</b>		<b>Disciplinary domain</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences		Social sciences	
<b>Revision date</b>		<b>Subject group</b>	
2015-02-05; 2022-03-18		Gender Studies	
<b>Offered first time</b>		<b>Offered for the last time</b>	
Autumn semester 2013			
<b>Department</b>		<b>Replaced by</b>	
Institutionen för Tema			

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change
- Master's Programme in Gender Studies - Intersectionality and Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in social sciences or humanities or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
- 30 ECTS credits from the first year's courses  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- identify and critically account for a selection of key concepts and theories of feminist pedagogy and intersectional gender didactics
- reflect critically and systematically on course content and the contemporary processes of change surrounding the field of study
- independently plan and design teaching, related to the field Intersectional gender studies.

## Course content

The course provides knowledge, as regards

- feminist and intersectional pedagogical theories and didactic
- gender studies as change, and related contemporary relevant processes of change within the academia and in society at large
- planning and designing teaching.

## Teaching and working methods

Teaching takes place at a distance. The teaching consists of lectures, seminars, and co-tutor groups. In addition to this, the student must practice self-study.

Language of instruction: English.

## Examination

The course is examined by:

- active participation in co-tutor group, grading scale: EC
- Individually written assignments, grading scale: EC
- Individually written final assignment, grading scale: EC

For an approved final grade, at least E is required on the individually written final assignment and Pass on other examination elements. The grade for the individually written final assignment determines the final grade for the course. In the case of supplementation of the a final assignment, the highest possible grade is a C.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is "Swedish", the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is "English", the course as a whole is taught in English. Examination language is English.
- If teaching language is "Swedish/English", the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.