

# Science Communication and Critically Mediated Interventions

Single subject and programme course

7.5 credits

Vetenskapskommunikation och kritisk förmedling

757A16

Valid from:

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2013-12-16

**Revision date**

2014-12-08

## Main field of study

Gender Studies

## Course level

Second cycle

## Advancement level

A1X

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- Reflect and critically account for a selection of theories of gender and their analytical relevance for the field;
- Critically, systematically and independently analyze mediated representations of gender-, intersectionality issues and questions of equality and to understand them in relation to broader processes of change in society;
- plan and undertake independently mediated interventions vis-à-vis broader publics, based on questions, relevant for the field.

## Course content

The course addresses:

- theories of intersectional social relations;
- mediated representations of gender and intersectionality issues and questions of equality, in relation to broader processes of change in society;
- methods for planning and undertaking independently mediated interventions vis-à-vis broader publics, based on questions, relevant for the field.

## Teaching and working methods

Lectures followed by discussions take place in the online classroom and through online-seminars, -workshops and/or other learning activities. In between online-learning activities students study the course literature independently and communicate with each other online in peer learning groups. The learning process includes training in collaborative team work and productive integration of different knowledge bases of individual team members. The theoretical work is combined with practical exercises, related to different kinds of mediated interventions, and to workshops where the students present the result of their mediated interventions and receive feed-back from teachers and other students. Language of instruction: English

## Examination

The course is examined through active participation in online-seminars, -workshops and other learning activities, through continuous written individual assignments, submitted online, and through the planning of a relevant mediated intervention. The intervention is presented in a written report, submitted online, and examined in an online seminar with participation of examiner (from Tema Genus research and teaching staff or equivalent) and fellow students as critical peer reviewers.

Detailed information about the examination can be found in the programme's Key document.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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## Department

Institutionen för Tema