

# Internship

Single subject and programme course

7.5 credits

Praktik

757A17

Valid from: 2012 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2013-12-16

**Revision date**

2014-12-16

## Main field of study

Gender Studies

## Course level

Second cycle

## Advancement level

A1F

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in Gender Studies
- 30 ECTS credits in Gender Studies at Advanced level
- English corresponding to the level of English in Swedish upper secondary education (English 6/B).

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- independently identify and critically assess problems and possibilities in relation to transformatory work in a relevant organization, public and private workplace/business;
- report and critically and reflexive analyze and assess demands, problems and possibilities in relation to transformatory work in a relevant workplace;
- critically assess and reflect the potentials and limitations of their own knowledge and skills in terms of addressing specific work situations in relevant professional ways.

## Course content

The course addresses:

- skills, competences and tools to professionally handling demands, at workplaces, independently identifying and critically assessing problems and possibilities ;
- problems and possibilities in relation to transformatory work, including a critical theory based reflection and a contextualized analysis;
- the potentials and limitations for self-knowledge of the student's own knowledge and skills in relation to specific work situations.

## Teaching and working methods

The internship is a period of work in a relevant organisation, workplace or business and must include independent tasks, which the student is supposed to carry out in a qualified and professional way. The internship period is prepared together with a supervisor. The supervisor supports the student's learning process during the internship period. The supervisor supervises the student, when she or he writes the internship report, which must include a critical, theory-based reflection and a contextualized analysis of the organization/workplace/business where the internship took place as well as a self-reflection on the student's experience, tasks and role.

The students find relevant internships themselves, but the internship placement must be approved by the programme director. The internship can be carried out in Sweden or abroad.

## Examination

The written internship report is submitted online and examined in an online seminar (internship seminar) with participation of examiner (from Tema Genus research and teaching staff or equivalent), supervisor and fellow students as critical peer reviewers.

The examiner evaluates the written internship report in combination with the oral presentation at the internship seminar. Detailed information about the examination can be found in the programme's Key document.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department  
Institutionen för Tema