

Internship

Praktik

7.5 credits

Programme course

757A17

Valid from: 2022 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Gender Studies	
Date determined	Course level	Progressive specialisation
2013-12-16	Second cycle	A1F
Revised by	Disciplinary domain	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2014-12-16; 2022-03-18	Gender Studies	
Offered first time	Offered for the last time	
Autumn semester 2013		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in social sciences or humanities or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
- 30 ECTS credits passed from the first year's courses
Exemption from Swedish

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- independently identify and critically assess problems and possibilities in relation to transformative work in a relevant organization, public and private workplace/business;
- report and critically and reflexive analyze and assess demands, problems and possibilities in relation to transformative work in a relevant workplace;
- critically assess and reflect the potentials and limitations of their own knowledge and skills in terms of addressing specific work situations in relevant professional ways.

Course content

This course is based on giving the students the empirical experience of transformative work in a relevant workplace and thereby enabling the students to test and put their theoretical skills into practical strategies and tools regarding how to work with aspects such as gender mainstreaming, diversity and equal opportunities in specific settings. With an intersectional perspective as point of departure the students are given a lens through which organizational structure as well as the practical outcomes of everyday practices, power relations etc. can be viewed and critically analyzed and in the long run possibly altered and hereby the students are enabled to identify possible gaps of knowledge relevant for a future work life. The examination expecting a self-reflective written report also teaches the students to perform introspective analyses.

The students are responsible themselves for finding their own internships by contacting relevant organizations and the internship must be approved by the program director/ course coordinator.

The internship can be fulfilled in Sweden or abroad.

Teaching and working methods

The teaching will be online. The internship are to correspond to at least 3 weeks of full time work (120 h), a written report and seminars. Apart from that the student will perform self-studies.

Examination

Examination forms

- A written report, grade EC
- Active participation in an online seminar, grade EC
- A peer-review at the online seminar, grade EC

For a passed final grade, an E is required for the individually written report and a Pass on other examination parts.

Higher grades are based on the individually written report.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.