

Career Paths and Professional Communication

Single subject and programme course

6 credits

Karriärvägar och professionell kommunikation

757A19

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2013-12-16

Revision date

2015-02-17

Main field of study

Gender Studies

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

To be admitted to the programme a bachelor's degree in the humanities, fine arts, natural or social sciences with at least 30 credits in Gender Studies or equivalent qualifications are required. Documented knowledge of English equivalent to Engelska B/Engelska 6: internationally recognized test, e.g. TOEFL (minimum scores: Paper based 575 + TWE-score 4.5, and internet based 90+TWE-score 20), IELTS, academic (minimum score Overall band 6.5 and no band under 5.5), or equivalent.

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- critically account for existing research and assess their own career paths within the field;
- identify and critically evaluate relevant examples of career paths in different sectors of society;
- apply transformatory work related to gender and intersectionality .
- critically reflect on, account for and assess terms for effective and appropriate ways to intervene and communicate in academic, professional and societal contexts.

Course content

The course provides overview knowledge as regards to:

- three fields of study – intersectional gender mainstreaming, feminist pedagogy and intersectional gender didactics, and science communication and critical media interventions;
- key career paths within these fields;
- various ways to intervene within these areas, which will be presented and applied;
- methods, such as creative and academic writing, forum theatre and other oral forms in academic and other professional or generally broad public contexts.

Teaching and working methods

Lectures followed by discussions take place in the online classroom. Knowledge is further reinforced during online-seminars, –workshops and/or other learning activities. In between online-seminars, -lectures and/or other learning activities students study the course literature independently and communicate with each other online in peer learning groups, supervised by student tutors. In addition the teaching is also based on workshop formats and takes place on campus. To prepare for the workshops, students shall study the course literature independently. The students shall also communicate with each other in peer learning groups, supervised by student tutors. Under supervision, students construct scenarios relating to career paths in the field, and try-out different communication skills in exercises, related to the scenarios.

Examination

The course is examined through active participation in face-to-face workshops on campus, which includes participation in role-play assignments, as well as via written assignments. A summarizing individual written assignment will be accomplished as a final assignment.

Detailed information about the examination can be found in the study guide and the key information document.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for reexamination. Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema