

Equality and Justice in Organisations

Jämställdhet och rättvisa i organisationer

7.5 credits

Programme course

757A20

Valid from: 2022 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Gender Studies	
Date determined	Course level	Progressive specialisation
2015-04-17	Second cycle	A1F
Revised by	Disciplinary domain	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
Revision date	Subject group	
2016-12-21; 2022-03-18	Gender Studies	
Offered first time	Offered for the last time	
Autumn semester 2015		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in social sciences or humanities or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
- 30 ECTS credits from the first year's courses
Exemption from Swedish

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- critically account for and compare different theoretical perspectives on organizational change;
- critically account for and reflect upon different theoretical perspectives on intersectional equality strategies;
- account for and compare different perspectives on resistance to equality interventions;
- independently identify and analyse inequality problems in a specific organizational context;
- independently plan and design a strategic intersectional intervention aiming at achieving equality in a specific organizational context;

Course content

The course addresses:

- equality strategies in organizations carried out to prevent and combat multiple inequalities and to contribute to achieving social justice;
- various approaches to change in organizations;
- various approaches to resistance in organizations;
- tools for designing, planning and implementing strategies for intersectional equality work;

Teaching and working methods

The teaching consists of pre-recorded lectures, online seminars and feedback on individual assignments. In addition, the student should conduct self-studies.

Language of instruction: English

Examination

The examination consists of:
an individual written assignment, grading: EC

The grade for the individual written assignment determines the final grade for the course.

Detailed information about the examination can be found in the course's study guide.

Language of examination: English

To pass the course, Grade E is required on the individual written essay and Pass on other elements. The grade for the individual written assignment determines the final grade for the course.

In the case of supplementation of the written exam, the highest possible grade is a C.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.