

## Equality and Justice in Organisations

Jämställdhet och rättvisa i organisationer

7.5 credits

Programme course

757A20

Valid from: 2022 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Gender Studies	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2015-04-17	Second cycle	A1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
2016-12-21; 2022-03-18	Gender Studies	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2015	Autumn semester 2023	
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema	757A34	

## Specific information

The course is disused. Offered for the last time Autumn semester 2023. Replaced by 757A34.

Examination is offered on a total of at least five occasions for each examination component.

These occasions should be distributed across at least two semesters following the final ordinary course instance. These can be found in the course's last course room in Lisam.

Contact the department to access the course room.

## Course offered for

- Master´s Programme in Gender Studies - Intersectionality and Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in social sciences or humanities or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
- 30 ECTS credits from the first year's courses  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

-critically account for and compare different theoretical perspectives on organizational change;

-critically account for and reflect upon different theoretical perspectives on intersectional equality strategies;

-account for and compare different perspectives on resistance to equality interventions;

-independently identify and analyse inequality problems in a specific organizational context;

-independently plan and design a strategic intersectional intervention aiming at achieving equality in a specific organizational context;

## Course content

The course addresses:

- equality strategies in organizations carried out to prevent and combat multiple inequalities and to contribute to achieving social justice;
- various approaches to change in organizations;
- various approaches to resistance in organizations;
- tools for designing, planning and implementing strategies for intersectional equality work;

## Teaching and working methods

The teaching consists of pre-recorded lectures, online seminars and feedback on individual assignments. In addition, the student should conduct self-studies.

Language of instruction: English

## Examination

The examination consists of:  
an individual written assignment, grading: EC

The grade for the individual written assignment determines the final grade for the course.

Detailed information about the examination can be found in the course's study guide.

Language of examination: English

To pass the course, Grade E is required on the individual written essay and Pass on other elements. The grade for the individual written assignment determines the final grade for the course.

In the case of supplementation of the written exam, the highest possible grade is a C.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.