

# Introduction to Studies of Intersectional Gender at Advanced Level

Single subject and programme course

6 credits

Introduktion till studier av intersektionellt genus på  
avancerad nivå

757A21

Valid from: 2016 Autumn semester

**Determined by**  
The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**  
2016-01-29

**Revision date**  
2016-03-03

## Main field of study

Gender Studies

## Course level

Second cycle

## Advancement level

A1N

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

## Entry requirements

A bachelor's degree with at least 30 ECTS credits in Gender Studies or equivalent qualifications.

Documented knowledge of English equivalent to Engelska B/Engelska 6.

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able

- to account for the development of research on intersectional gender in a historical and transdisciplinary perspective;
- to critically account for intersectional gender's analytical and political relevance;
- to write an academic paper according to the standards and requirements of Swedish higher education

## Course content

The course provides

- introductions to various concepts researched within the field of intersectional gender,
- introductions to various forms of academic writing relevant for the field of intersectional gender;
- different fora for discussing, analyzing and reflect on intersectional gender's analytical and political relevance;
- information on the academic writing requirements of Swedish higher education
- training on how to use the online tools on which the teaching of the course is based, including the online resources of the university library

## Teaching and working methods

The course is mainly organized as an online self-study course with a mandatory intensive face-to-face week on campus and a few online activities. The teaching formats include lectures, seminars, workshops, tutorials and/or other learning activities. Moreover, students get training in the use of the online classroom tools, including library resources.

## Examination

The course is examined through active participation in seminars, workshops and/or other learning activities and through a final written individual assignment. Detailed information about the examination can be found in the course's Key document.

Students failing an exam covering either the entire course or part of the course two times are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för Tema