

## Introduction to Studies of Intersectional Gender at Advanced Level

Introduktion till studier av intersektionellt genus på avancerad nivå  
6 credits

Programme course

757A21

Valid from: 2021 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Gender Studies	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2016-01-29	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
2016-03-03; 2021-03-22	Gender Studies	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Autumn semester 2016		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change
- Master's Programme in Gender Studies - Intersectionality and Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in social sciences or humanities or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6)  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able

- to account for the development of research on intersectional gender in a historical and transdisciplinary perspective;
- to critically account for intersectional gender's analytical and political relevance;
- to write an academic paper according to the standards and requirements of Swedish higher education

## Course content

The course provides

- introductions to various concepts researched within the field of intersectional gender
- introductions to various forms of academic writing relevant for the field of intersectional gender
- different fora for discussing, analyzing and reflecting on intersectional gender's analytical and political relevance
- information on the academic writing requirements of Swedish higher education
- training on how to use the online tools on which the teaching of the course is based, including the online resources of the university library

## Teaching and working methods

The course is mainly organized as an online self-study course with a mandatory intensive face-to-face week on campus and a few online activities. The teaching formats include lectures, seminars, workshops, tutorials and/or other learning activities. Moreover, students get training in the use of the online classroom tools, including library resources.

The language of instruction and examination is English.

## Examination

The course is examined through:

- active participation in the face-to-face week, grading: pass/fail
- active course participation, grading: pass/fail
- individually written reflection diary, grading: pass/fail
- individually written final assignment, grading: EC

For a passed final grade, an E is required for the final assignment and a Pass on other examination parts. Higher grades are based on the final assignment.

In the case of supplementation of the a final assignment, the highest possible grade is a C.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.