

Analytical Tools

Single subject and programme course

12 credits

Analytiska verktyg

757A23

Valid from: 2015 Autumn semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2016-01-29

Revision date

2016-11-15

Main field of study

Gender Studies

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

Bachelor's degree with at least 30 ECTS credits in Gender Studies or equivalent qualifications are required.

Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- account for, explain and relate to methodologies described in the course;
- define, compare, and assess the methods and theories comprised in the course;
- apply appropriate methods in a small scale tryout.

Course content

The course includes:

- methodological debates within the field of Gender Studies – Intersectionality and Change;
- methods for designing, carrying out and writing a tryout of a method relevant for the field, such as, for example, writing, interviewing, dialoguing and theatre performance as methods of inquiry, use of online tools as a method of inquiry, textual and visual analysis, ethnographic methods, policy analysis and action research methods.

Teaching and working methods

Lectures followed by discussions take place in the online classroom. Knowledge is further reinforced during online seminars, workshops and/or other learning activities. In between online-seminars and lectures, students study the course literature independently and communicate with each other online in peer learning groups, supervised by student tutors. In the course students will try out a method for researching a self-selected topic within the field of Gender Studies - Intersectionality and Change.

Examination

The course is examined through active participation in online seminars and workshops, through individual assignments, submitted online, and through tryout of a method, which is to be documented in a written report, submitted online.

Detailed information about the examination can be found in the study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema