

Analytical Tools

Analytiska verktyg
12 credits

Programme course

757A23

Valid from: 2021 Autumn semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Gender Studies	
Date determined	Course level	Progressive specialisation
2016-01-29	Second cycle	A1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2016-11-15; 2021-03-22	Gender Studies	
Offered first time	Offered for the last time	
Spring semester 2015		
Department	Replaced by	
Institutionen för Tema		

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in social sciences or humanities or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6)
Exemption from Swedish

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- account for, explain and relate to methodologies described in the course;
- define, compare, and assess the methods and theories comprised in the course;
- apply appropriate methods in a small scale tryout.

Course content

The course includes:

- methodological debates within the field of Gender Studies – Intersectionality and Change;
- methods for designing, carrying out and writing a tryout of a method relevant for the field, such as, for example, writing, interviewing, dialoguing and theatre performance as methods of inquiry, use of online tools as a method of inquiry, textual and visual analysis, ethnographic methods, policy analysis and action research methods.

Teaching and working methods

Lectures followed by discussions take place in the online classroom. Knowledge is further reinforced during online seminars, workshops and/or other learning activities. In between online-seminars and lectures, students study the course literature independently and communicate with each other online in peer learning groups, supervised by student tutors. In the course students will try out a method for researching a self-selected topic within the field of Gender Studies - Intersectionality and Change.

The language of instruction and examination is English.

Examination

The course is examined through:

- active participation learning activities, grading: Pass/Fail
- individual written assignments, grading: Pass/Fail
- group written essay, grading: Pass/Fail
- individual written essay, grading: EC

For a passed final grade, an E is required for the final assignment and a Pass on other examination parts. Higher grades are based on the final assignment

In the case of supplementation of the a final assignment, the highest possible grade is a C.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.