

Analysing Change

Single subject and programme course

9 credits

Att analysera förändring

757A24

Valid from: 2016 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2016-01-29

Revision date

2017-01-09

Main field of study

Gender Studies

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

Bachelor's degree with at least 30 ECTS credits in Gender Studies or equivalent qualifications are required.

Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- identify, critically analyse and account for relevant processes of change;
- design and carry out an analysis of change, taking into account and arguing for appropriate theoretical, methodological, empirical and ethical frameworks;
- work constructively in a team taking into account the resources of all team members.

Course content

The course includes:

- methods to integrate intersectional gender analytical approaches when analysing processes of social, cultural, technological, scientific, political, environmental and/or bodily change;
- visual and textual analysis, ethnographical fieldwork including interviews and observations, analysis of genealogies and discourse analysis;
- relevant theoretical, methodological, empirical and ethical frameworks.

Teaching and working methods

Lectures followed by discussions take place in the online classroom. Knowledge is further reinforced during online-seminars, -workshops and/or other learning activities. In between online-seminars and -lectures students study the course literature independently and communicate with each other online in peer learning groups,. The learning process will include training in collaborative team work and productive integration of different knowledge bases of individual team members.

Examination

The course is examined through active participation in the online-seminars, -workshops, and/or other learning activities through continuous written assignments, submitted online, and through a written individual assignment in which the student conduct an analysis of a changing process, which is to be submitted online. Detailed information about the examination can be found in the study guide and key information document.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema