

## Career Paths and Professional Communication

Karriärvägar och professionell kommunikation

6 credits

Programme course

757A27

Valid from: 2022 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Gender Studies	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2016-01-29	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
2022-03-18	Gender Studies	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2015		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change
- Master's Programme in Gender Studies - Intersectionality and Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen in social sciences or humanities or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- critically account for existing research and assess their own career paths within the field;
- identify and critically evaluate relevant examples of career paths in different sectors of society;
- apply transformatory work related to gender and intersectionality.
- critically reflect on, account for and assess terms for effective and appropriate ways to intervene and communicate in academic, professional and societal contexts.

## Course content

The course provides overview knowledge as regards to:

- three fields of study – intersectional gender mainstreaming, feminist pedagogy and intersections gender didactics, and science communication and critical media interventions;
- key career paths within these fields;
- various ways to intervene within these areas, which will be presented and applied;
- methods, such as creative and academic writing, forum theatre and other oral forms in academic and other professional or generally broad public contexts.

## Teaching and working methods

The course is taught in blended, online and Campus, form. Online phase: lectures, seminars, peer learning groups. Campus phase: lectures, seminars, workshops, peer learning groups.

The language of instruction and examination is English.

## Examination

The course is examined by:

- active participation in co-tutor group, grading scale: EC
- active participation in campus activities, grading scale: EC
- Individually written assignments, grading scale: EC
- Individually written final assignment, grading scale: EC

For an approved final grade, at least E is required on the individually written final assignment and Pass on other examination elements. The grade for the individually written final assignment determines the final grade for the course. In the case of supplementation of the a final assignment, the highest possible grade is a C.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.