

Introduction to Studies of Intersectional Gender at Advanced Level

Introduktion till studier av intersektionellt genus på avancerad nivå
6 credits

Single subject and programme course

757A30

Valid from: 2017 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Gender Studies	
Date determined	Course level	Progressive specialisation
2017-11-06	Second cycle	A1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Gender Studies	
Offered first time	Offered for the last time	
Autumn semester 2017		
Department	Replaced by	
Institutionen för Tema		

Entry requirements

- Bachelor's degree in humanities or social sciences
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able

- to account for the development of research on intersectional gender in a historical and transdisciplinary perspective;
- to critically account for intersectional gender's analytical and political relevance;
- to write an academic paper according to the standards and requirements of Swedish higher education

Course content

The course provides

- introductions to various concepts researched within the field of intersectional gender,
- introductions to various forms of academic writing relevant for the field of intersectional gender;
- different fora for discussing, analyzing and reflect on intersectional gender's analytical and political relevance;
- information on the academic writing requirements of Swedish higher education
- training on how to use the online tools on which the teaching of the course is based, including the online resources of the university library

Teaching and working methods

The course is mainly organized as an online self-study course with a mandatory intensive face-to-face week on campus and a few online activities. The teaching formats include lectures, seminars, workshops, tutorials and/or other learning activities. Moreover, students get training in the use of the online classroom tools, including library resources.

Examination

The course is examined through:

- active participation during the face-to-face week, grading: EC
- reflection diary, grading: EC
- individually written exam, grading: EC

To pass the course, Grade E is required on the individual written essay and Pass on other elements. The grade for the individual written assignment determines the final grade for the course.

In the case of supplementation of the written exam, the highest possible grade is a C.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

Language of examination: English

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If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.