

# Exploring intersectionality

Single subject and programme course

12 credits

Att utforska intersektionalitet

757A31

Valid from: 2017 Autumn semester

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2017-02-03

## Main field of study

Gender Studies

## Course level

Second cycle

## Advancement level

A1N

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

## Entry requirements

A bachelor's degree with at least 30 ECTS credits in Gender Studies or equivalent qualifications.

Documented knowledge of English equivalent to Engelska B/Engelska 6.

## Intended learning outcomes

On completion of the course, the students should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- critically reflect and theoretically and historically contextualize current issues, debates and concepts of intersectional gender/sex;
- to critically reflect, assess and account for professional modes of integrating intersectional gender/sex perspectives in higher education and research across disciplines and faculties, nationally and internationally;
- to critically reflect, assess and account for professional modes of working with processes of intersectional gender mainstreaming in organizations, media, communication, politics and knowledge production at a national and transnational level.

## Course content

The course provides overviews and in-depth knowledge of certain aspects, as regards

- theoretical and historical contexts of current issues, debates and concepts of intersectional gender/sex;
- professional modes of integrating intersectional gender/sex perspectives in higher education and research across disciplines and faculties;
- professional modes of working with processes of intersectional gender mainstreaming in society at large, in organizations, media, communication, politics and knowledge production at a national and transnational level.

## Teaching and working methods

Lectures followed by discussions take place in the online classroom. Knowledge is further reinforced during online-seminars, -workshops and/or other learning activities. In between online-seminars and -lectures students study the course literature independently and communicate with each other online in tutor groups.

## Examination

The course is examined through active participation in online seminars and/or other learning activities and through written individual assignments, submitted online.

Detailed information about the examination can be found in the Key document.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för Tema