

## Master Thesis in Gender Studies

Masteruppsats i genusvetenskap  
15 credits

Single subject and programme course

757A37

Valid from: 2020 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Gender Studies	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2020-04-06	Second cycle	A2E
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Gender Studies	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2018		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

## Entry requirements

- Bachelor's degree equivalent to a Swedish Kandidatexamen with at least 30 credits in Gender studies, or equivalent qualifications. Examples of equivalent qualifications are gender-related modules within courses or work experience. The qualifications should be documented.
- English corresponding to the level of English in Swedish upper secondary education (English 6/B).
- At least 60 ECTS credits from the Master's programme in Gender including the courses Analytical Tools, 6 ECTS credits and Master Thesis (one year), 15 ECTS credits.

## Intended learning outcomes

Through completion of the master thesis, the student should, on an advanced level within the field of Gender Studies – Intersectionality and Change, be able to:

- critically and independently define a relevant research problem, and analyse it in a scholarly way, based on a well-argued research design, including reflections on choice of theoretical frameworks, methodological tools, ethical approaches, empirical materials and methods for collecting them;
- choose advanced and complex theoretical frameworks, methodologies and methods to analyse a relevant research problem;
- make an advanced and complex analysis regarding a relevant research problem;
- describe and account for the sub-field within which the master's project is defined;
- argue, in a relevant scholarly way, for the possibilities and limitations of their research project;
- position themselves in relation to the research questions of the thesis in a relevant and self-reflexive way;
- identify their personal needs for further knowledge and take responsibility for their ongoing learning processes;
- produce a coherent and independently written documentation of the research in a style and genre which documents academic accountability and competence, including the appropriate use of scholarly citations, references and sources.

## Course content

The course deals with research problems: complex theoretical frameworks and methodologies and methods, subject selection, design and advanced analysis. Writing a scientific work in a style and genre which documents academic accountability and competence, including the appropriate use of scholarly citations, references and sources.

## Teaching and working methods

The teaching consists of supervision, self-study and seminars online.

Supervision is given during the period of the course, over the ordinary examination opportunity and the subsequent two collection opportunities.

Language of the course and examination: English

## Examination

The examination consists of

- individual written master thesis, grading: EC
- active participation in face-to-face seminars on Campus, grading: EC
- oral opposition, grading: EC
- oral defence, grading: EC

For an approved final grade, at least E is required on the individually written Master's Thesis and Pass on other examination elements. The grade for the Master Thesis determines the final grade for the course.

For extensive completion, the highest grade that can be obtained is C.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

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If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.