

Feminist Environmental Humanities

Single subject and programme course

7.5 credits

Feministisk miljöhumaniora

757A38

Valid from: 2019 Autumn semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2019-08-27

Main field of study

Gender Studies

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

Entry requirements

- Bachelor's degree in the humanities, arts, science, technology and/or social sciences with at least 30 ECTS credits in Gender Studies or equivalent qualifications
- Documented knowledge of English equivalent to Engelska B/English 6
- 30 ECTS credits passed from the first year's courses

Intended learning outcomes

On completion of the course, the student should, on an advanced level, be able to:

- critically account for key theoretical concepts and issues in the field of feminist environmental humanities and make comparisons between a selection of theoretical perspectives in the field
- critically account for and analyse the relation between the research fields of gender studies and environmental humanities
- apply selected theoretical perspectives and concepts from the course in an individual written assignment on a topic relevant for the field of feminist environmental humanities

Course content

The course provides an introduction to the interdisciplinary field of environmental humanities, with an emphasis on feminist environmental humanities. The course provides an overview of the development of the field and key perspectives, focusing especially on themes related to gender and social justice. Key concepts in the course include ecofeminism, posthumanism and postcolonial environmental critique. The course applies an intersectional gender perspective.

Teaching and working methods

The teaching consists of pre-recorded lectures, online seminars, and group assignments. In addition, the student should conduct self-study.

Examination

The examination consists of:

- active participation in online seminars, grading: EC
- written assignments, grading: EC
- individual written assignment, grading: EC

The grade for the individual written assignment determines the final grade for the course.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för Tema