

## Feminist Environmental Humanities

Feministisk miljöhumaniora

7.5 credits

Programme course

757A38

Valid from: 2022 Autumn semester

<b>Determined by</b>	<b>Main field of study</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Gender Studies	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2019-08-27	Second cycle	A1F
<b>Revised by</b>	<b>Disciplinary domain</b>	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
2021-03-22; 2022-04-29	Gender Studies	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2018		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för Tema		

## Specific information

### Course offered for

- Master's Programme in Gender Studies - Intersectionality and Change

### Entry requirements

- A bachelor's degree in humanities or social sciences
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
- 30 ECTS credits from the first year's courses  
Exemption from Swedish

### Intended learning outcomes

On completion of the course, the student should, on an advanced level, be able to:

- critically account for key theoretical concepts and issues in the field of feminist environmental humanities and make comparisons between a selection of theoretical perspectives in the field
- critically account for and analyse the relation between the research fields of gender studies and environmental humanities
- apply selected theoretical perspectives and concepts from the course in an individual written assignment on a topic relevant for the field of feminist environmental humanities

### Course content

The course provides an introduction to the interdisciplinary field of environmental humanities, with an emphasis on feminist environmental humanities. The course provides an overview of the development of the field and key perspectives, focusing especially on themes related to gender and social justice. Key concepts in the course include ecofeminism, posthumanism and postcolonial environmental critique. The course applies an intersectional gender perspective.

### Teaching and working methods

The teaching consists of pre-recorded lectures, online seminars, and group assignments. In addition, the student should conduct self-study.

## Examination

The examination consists of:

- active participation in online seminars, grading: EC
- written assignments, grading: EC
- individual written assignment, grading: EC

The grade for the individual written assignment determines the final grade for the course.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.