Are we sisters after all? Gender and postcolonialism

Är vi systrar trots allt? Genus och postkolonialism
7.5 credits

Single subject course

757G26

Valid from: 2019 Autumn semester

Determined by	**Main field of study**	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Gender Studies	
Date determined	**Course level**	**Progressive specialisation**
2019-03-06	First cycle	G1N
Revised by	**Disciplinary domain**	
	Social sciences	
Revision date	**Subject group**	
	Gender Studies	
Offered first time	**Offered for the last time**	
Autumn semester 2018		
Department	**Replaced by**	
Institutionen för Tema		

Entry requirements

General entry requirements for undergraduate studies and English corresponding to the level of English in Swedish upper secondary education (Engelska 6 or Engelska nivå 2). Exemption from Swedish.

Intended learning outcomes

On completion of the course, the student should be able to:

- critically account for key theoretical perspectives and concepts in the field of gender and postcolonialism
- critically account for and compare the key theories in Western and postcolonial gender studies
- apply a selected theoretical perspective to an individual written assignment on a topic relevant for the field of gender and postcolonialism

Course content

This course addresses the core questions, problems, debates and concepts important for gender studies in a postcolonial world. From a postcolonial perspective, societal challenges on a global, regional, national and local level are discussed. The course materials include academic and fictional texts and documentary and feature films.

Teaching and working methods

The teaching consists of lectures, seminars, group assignments and film screening. In addition, the student should conduct self-study.
Language of instruction: English

Examination

The examination consists of:

- individual written assignment, grading: EC
- active participation in seminars, grading: EC

The grade for the individual written assignment determines the final grade for the course.

Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

ECTS, EC

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.