

Thesis in Human Resource Management and Development

Single subject and programme course

15 credits

Magisteruppsats i Human Resource Management
and Development

759A03

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2008-03-11

Revision date
2011-03-24

Main field of study

Human Resource Management and Development

Course level

Second cycle

Advancement level

A2E

Course offered for

- Master's Programme in Human Resource Management and Development

Entry requirements

Admission to the course requires, apart from satisfaction of the general entry requirements, satisfaction of the specific entry requirements that apply for admission to the Master's Programme in Human Resource Management and Development.

Intended learning outcomes

On completion of the course, the student should be able to:

- independently identify, delimit, design and carry out a research assignment with relevance for the theorising in the area of HRM;
- account for current research in the chosen research field;
- discuss and defend the essay in a scholarly way;
- critically review, evaluate and discuss other students' essays with scholarly awareness

Course content

The course mainly comprises carrying out a study, based on a chosen problem area, where theory and empirical data are used in an independent way. Personal critical reflection is in focus. The essay should satisfy the theoretical, methodological and disposition requirements that are set for second-cycle studies.

Teaching and working methods

The teaching takes the form of supervision and seminars, where theory and method issues are discussed. At these seminars, the students have the opportunity to share their experiences and discuss their thesis work with other students and supervisors. The thesis work is carried out in groups under supervision.

Examination

The students should present an essay and discuss it at an open seminar. The students should also publicly discuss another essay and participate actively in the essay seminars.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande