

Workplace Learning

Single subject and programme course

7.5 credits

Arbetsplatslärande

759A07

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2007-08-17

Revision date

2015-08-28

Main field of study

Education

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Human Resource Management and Development

Entry requirements

Bachelor's degree comprising 180 HE credits with a specialisation in behavioural science, economics or the equivalent. The higher education qualification should include basic courses comprising at least 15 HE credits in research methodology and 15 HE credits in organisational theory, organisational psychology or the equivalent. In addition to the above, documented knowledge in Swedish and English equivalent to the general entry requirements for first-cycle studies apply: which means Swedish at least 2nd school year/level 2 with shared grade, Swedish B/Swedish 2B, passed TISUS, or the equivalent, and English of at the least 2nd school year on upper secondary school/level 2/English A, TOEFL (paper based, at least 500 credits/computer-based, at least 173 credits/Internet-based, at least 61 credits), IELTS (5.0 in total and no subpart under 4.5) or the equivalent

Intended learning outcomes

On completion of the course, the student should be able to:

- describe, analyse and critically review the conditions for workplace learning on individual, group and organisational level in different activities, based on theories and previous research.
- identify, analyse and evaluate different types of educational and technical models and tools that intend to actively support learning on the workplace.
- apply project as a working method.

Course content

The course treats the workplace as arena for learning, based on both research and practice. The research perspective is based on theories and current research about workplace learning, and its conditions, as it is represented in literature and periodical articles. The practical perspective is based in part on projects that are carried out in different activities of companies and organisations, and in part on the students' own experiences of working in project form to reflect on workplace learning.

Teaching and working methods

The teaching takes the form of lectures and seminars. Project as a working method will be used in the course.

Examination

The examination is in written and/or oral form. The course may be examined continuously during the course and at the end of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för beteendevetenskap och lärande