

Strategic Employee Resourcing

Single subject and programme course

10 credits

Strategiska kompetensinflöden

759A21

Valid from: 2019 Autumn semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2019-04-08

Main field of study

Human Resource Management and Development

Course level

Second cycle

Advancement level

A1N

Course offered for

- Master's Programme in Human Resources

Entry requirements

- Bachelor's degree in HRM/HRD equivalent to a Swedish Kandidatexamen or
- Bachelor's degree in Human Resource Management or Work Sciences in Work Sciences, Business Administration, Education, Psychology, or Sociology equivalent to a Swedish Kandidatexamen or
- Bachelor's degree in another relevant subject area (e.g. Business Administration, Work Science, Education, Psychology, Sociology) equivalent to a Swedish Kandidatexamen, including following courses:
 - 15 ECTS credits passed in HRM/HRD
 - 15 ECTS credits passed in Organization Theory/Psychology
 - 7,5 ECTS credits passed in Labour Law
 - 7,5 ECTS credits passed in Research Methods
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3)

Examination

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för beteendevetenskap och lärande