Keeping Employees - A Strategic Perspective on Employee Retention

Behålla medarbetare ur ett strategiskt perspektiv
7.5 credits

Single subject and programme course

759A22

Valid from: 2019 Autumn semester

Determined by	**Main field of study**	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Human Resource Management and Development	
Date determined	**Course level**	**Progressive specialisation**
2019-04-08	Second cycle	A1N
Revised by	**Disciplinary domain**	
	Social sciences	
Revision date	**Subject group**	
	Other Subjects within Social Science	
Offered first time	**Offered for the last time**	
Autumn semester 2019		
Department	**Replaced by**	
Institutionen för beteendevetenskap och lärande		

Course offered for

- Master´s Programme in Human Resources

Entry requirements

- Bachelor's degree in HRM/HRD equivalent to a Swedish Kandidatexamen
  or
- Bachelor's degree in Human Resource Management or Work Sciences in Work Sciences, Business Admininstration, Education, Psychology, or Sociology equivalent to a Swedish Kandidatexamen
  or
- Bachelor's degree in another relevant subject area (e.g. Business Administration,Work Science, Education, Psychology, Sociology) equivalent to a Swedish Kandidatexamen,
  including following courses:
  - 15 ECTS credits passed in HRM/HRD
  - 15 ECTS credits passed in Organization Theory/Psychology
  - 7,5 ECTS credits passed in Labour Law
  - 7,5 ECTS credits passed in Reserach Methods
- English and Swedish corresponding to the level of English and Swedish in Swedish upper secondary education (Engelska 6 and Svenska 3)

Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.