

Research Methodology

Single subject and programme course

7.5 credits

Fördjupad forskningsmetodik

759A36

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2010-05-28

Revision date

2015-06-08

Main field of study

Human Resource Management and Development

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master's Programme in Human Resource Management and Development

Entry requirements

Admission to the course requires that the specific entry requirements that apply for admission to the Master's Programme in HRM/HRD are satisfied.

Intended learning outcomes

On completion of the course, the student should be able to

- analyse and critically review different scientific theoretical specialisations and research methods of behavioural and social sciences research,
- analyse and critically review different designs and research designs of behavioural and social sciences research,
- use multivariate statistical methods for processing and analysis of numerical information, and more advanced qualitative methods for processing and analysis of verbal information,
- review and evaluate research considering scientific positions, and methodological and ethical considerations in relation to quality in research.

Course content

The course covers and problematises the work process of research or diagnostic work in behavioural and social sciences research. The focus is on how research issues relate to different scientific perspectives/positions, planning, data collection, processing, analysis and reporting to achieve quality in research. The techniques for processing and analysis that are covered are multivariate quantitative methods and more advanced qualitative methods for processing and analysis of verbal information.

Teaching and working methods

The teaching takes the form of lectures and different exercises and implementation parts. Compulsory occasions are announced at the beginning of the course. Apart from scheduled time, the student is expected to study independently, individually and in groups.

Examination

The examination is in written and/or oral form. The course may be examined continuously during the course or at the end of the course. Detailed information can be found in the separate course instructions.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

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Department

Institutionen för beteendevetenskap och lärande