

Learning and Competence Development in Working Life

Lärande och kompetensutveckling i arbetslivet
15 credits

Single subject and programme course

759G07

Valid from:

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Education	
Date determined	Course level	Progressive specialisation
2008-03-11	First cycle	G1N
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2011-02-01; 2013-04-25	Education	
Offered first time	Offered for the last time	
Spring semester 2008		
Department	Replaced by	
Institutionen för beteendevetenskap och lärande		

Course offered for

- Bachelor's Programme in Human Resources

Entry requirements

General entry requirements for undergraduate studies and Social Studies and Mathematics corresponding to the level in Swedish upper secondary education (Samhällskunskap 1b/(1a1 och 1a2 and Matematik 2a/2b/2c or Matematik B)

Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.