

# HRM: Organizing and Managing Organizations

Single subject and programme course

15 credits

HRM: Organisering och ledning i organisationer

759G44

Valid from:

**Determined by**

The Quality Board at the Faculty of Arts  
and Sciences

**Date determined**

2009-05-12

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2013-04-17

**Replaced by**

759G62

## Main field of study

Education

## Course level

First cycle

## Advancement level

G1X

## Course offered for

- Bachelor's Programme in Human resource management and work sciences

## Entry requirements

Admission to the course requires basic qualification, and that the specific qualification rules for bachelor programme in Human Resource Management and Work Sciences are met. For exchange students, at least two years of undergraduate studies are required, one of which must be in a discipline relevant to the course. Documented knowledge of English equivalent to Engelska B/Engelska 6: internationally recognized test, e.g. TOEFL (minimum scores: Paper based 575 + TWE-score 4.5, and internet based 90+TWE-score 20), IELTS, academic (minimum score Overall band 6.5 and no band under 5.5), or equivalent.

## Intended learning outcomes

After completion of the course, the student should be able to:

- Describe, analyse, and critically examine theories, theoretical perspectives and previous research on HRM, organisations and leadership.
- Describe, analyse, and critically examine the significance of the external environment for HR work in organisations.
- Describe, analyse, and critically examine HRM, organisations and leadership from a diversity perspective.
- Employ theories, theoretical perspectives and previous research in the field as tools to analyse and understand HRM, organisations and leadership in working life.

## Course content

The course covers theories, models and research in the area of HRM, organisations and leadership. In the course, micro-, meso- and macro-theoretical perspectives are used to describe, analyse and critically examine HRM, organisations and leadership in working life. The above theories and research are highlighted from national and international perspectives.

## Teaching and working methods

The teaching consists primarily of lectures, seminars and group work. In addition to scheduled hours the students are expected to work with independent studies, individually and in groups.

## Examination

The course will be examined orally and in writing throughout the course and at the end of the course. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

## Department

Institutionen för beteendevetenskap och lärande