

Bachelor's Essay in Education

Kandidatuppsats i Pedagogik
15 credits

Single subject and programme course

759G49

Valid from: 2018 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Education	
Date determined	Course level	Progressive specialisation
2010-02-26	First cycle	G2E
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
2018-01-21	Education	
Offered first time	Offered for the last time	
Spring semester 2010		
Department	Replaced by	
Institutionen för beteendevetenskap och lärande		

Course offered for

- Bachelor Programme in Human Resources

Entry requirements

The general entry requirements apply for admission to the course, as well as the specific entry requirements that apply for admission to the Programme in Human Resource Management and Work Sciences, and the current threshold rules according to the programme syllabus.

Intended learning outcomes

On completion of the course, the student should be able to:

- carry out an empirical and/or theoretical study of a problem in the area of teaching and learning.
- formulate, describe, analyse and discuss chosen problems in a systematic way in writing
- orally discuss and defend a scientific work
- critically review, evaluate and discuss scholarly work.

Course content

A cohesive work in pedagogy is planned, carried out, analysed and presented in the course. The work is structured as a degree project in education. The focus of the course is on implementation and writing of the degree project on the basis of relevant theorising and previous research.

Teaching and working methods

Teaching takes the form of continuous supervision for the duration of the thesis work and in seminars. The thesis work should follow the formalities that are set by the supervisor and examiner. Both presentation and examination of the essays is done in planned seminar activity. The bachelor's essay may be carried out independently or with another course participant.

Examination

The examination is in oral and written form. The course is examined at the end of the course. Detailed information can be found in the separate course instructions.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.