# Workbased Education

Arbetsplatsförlagd utbildning
7.5 credits

Single subject and programme course

759G52

Valid from: 2013 Spring semester

| **Determined by** | **Main field of study** | |
|---|---|---|
| The Quality Board at the Faculty of Arts and Sciences | Sociology, Human Resource Management and Development, Education | |
| **Date determined** | **Course level** | **Progressive specialisation** |
| 2011-06-14 | First cycle | G2F |
| **Revised by** | **Disciplinary domain** | |
| | Social sciences | |
| **Revision date** | **Subject group** | |
| 2012-10-22 | Other Subjects within Behavioural Science | |
| **Offered first time** | **Offered for the last time** | |
| Spring semester 2013 | | |
| **Department** | **Replaced by** | |
| Institutionen för beteendevetenskap och lärande | | |

# Course offered for

- Bachelor´s Programme in Human Resources

# Entry requirements

General entry requirements for undergraduate studies
and
Social Studies and Mathematics corresponding to the level in Swedish upper secondary education (Samhällskunskap 1b/(1a1 och 1a2 and Matematik 2a/2b/2c or Matematik B)
and
At least 75 ECTS credits passed from Bachelor´s Programme in Human Resources or Bachelor´s Programme in Human resource management and work sicences including the courses HR practice from a behavioural science perspective - introduction and integration (7,5 ECTS credits), Human Resources and Research Methods (7,5 ECTS credits) , Individuals and Groups in Working Life (15 ECTS credits), Society and Working Life (15 ECTS credits), Learning and Competence Development in Working Life (15 ECTS credits)

# Examination

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

# Grades

Two grade scale, older version, U, G

# Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men´s and women´s experience and knowledge is made visible and developed.

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If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.