

Profound Knowledge of Improvement, Learning and Information Literacy

Single subject and programme course

7.5 credits

Förbättringskunskap, lärande och
informationskompetens

760G12

Valid from:

Determined by
The Quality Board at the Faculty of Arts
and Sciences

Date determined
2009-04-27

Main field of study

Other subjects

Course level

First cycle

Advancement level

G1X

Intended learning outcomes

On completion of the course, the student should be able to:

- account for different theoretical perspectives on learning and change in the working life
- demonstrate basic knowledge of improvement knowledge
- be familiar with strategies and tools for learning-driven improvement work
- account for the meaning of the concept of information literacy linked to the fields of improvement knowledge, competitive intelligence and learning-driven change management
- identify, analyse and describe a reality-based need of information
- know and use relevant information resources and search strategies: be able to retrieve, critically review, evaluate and utilise relevant information.

Course content

The course aims to give the students knowledge of and develop practical skills in improvement knowledge and organisational development focused on different areas of activity, for example schools, care, healthcare and other sectors in the working life. The course focuses on information literacy as a precondition for successful learning-driven improvement and development work in the working life.

From an interdisciplinary perspective, the course highlights:

- Basic concepts: improvement knowledge, information literacy and competitive intelligence related to improvement knowledge
- Relevant theories, models, methods and tools for improvement knowledge and learning-driven improvement work
- Information retrieval - strategies, resources and source evaluation.

Teaching and working methods

The teaching takes the form of lectures, seminars, independent work/group assignments based on reality-based cases/scenarios and real starting points brought from the students' own activities. Theory is combined with practical exercises and advanced assignments. The course is Internet-based and may be read as a distance course as well as on campus. The students should also study independently.

Examination

The course is examined through an advanced assignment documented in a paper that is presented and ventilated at a final seminar. The course provides an opportunity for advanced studies in a chosen field relevant to the course, studies or field of work.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus. The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

BIBL