

Intensive Introductory Course in Swedish before the Qualifying course, level 2

Intensivkurs i svenska inför Behörighetsgivande kurs, nivå A2
7.5 fup

Academic preparatory

761G31

Valid from: 2015 Autumn semester

Determined by	Main field of study	
The Quality Board at the Faculty of Arts and Sciences	Swedish Language	
Date determined	Course level	Progressive specialisation
2014-10-06	Academic preparatory	
Revised by	Disciplinary domain	
	Humanities	
Revision date	Subject group	
2015-05-22	Other Subjects within Social Science	
Offered first time	Offered for the last time	
Spring semester 2015		
Department	Replaced by	
Institutionen för kultur och samhälle		

Entry requirements

- General entry requirements for undergraduate studies
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
- Swedish corresponding to level A1 in Common European Framework of Reference for Languages
Exemption from Swedish

Course content

Pronunciation, Oral Exercises and Aural Comprehension, 2 points

The course comprises tasks and exercises with the emphasis on being able to ask questions, and introduce maintain and finish off a conversation. The following elements are to be covered:

- The Swedish vowel and consonant system prosody
- Aural comprehension
- Oral exercises in the form of presentations
- Dialogues, discussions etc

Reading of Texts, 2 points

Intensive training of reading skills based on short texts connected with Swedish society and cultural life.

Grammar and Training in Written Swedish, 1 point

The course deals with basic grammatical concepts and terms. Students study Swedish morphology and syntax and do short accompanying written assignments and exercises.

Teaching and working methods

Tuition comprises whole class and group teaching, pronunciation and aural comprehension training in the language laboratory as well as study visits.

The various elements of the course are integrated. Attendance is compulsory. Homework and independent study are a necessary complements to the course.

Examination

The course is examined by means of a final exam.

Attempts to deceive by the use of prohibited aids or other methods during examinations or other forms of assessments of study performance may lead to a failed result on the examination/assessment in question.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.