# Interaction Analysis

Interaktionsanalys
7.5 credits

Single subject course

763A55

Valid from: 2024 Autumn semester

| **Determined by** | **Main field of study** | |
|---|---|---|
| Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences | No main field of study | |
| **Date determined** | **Course level** | **Progressive specialisation** |
| 2023-03-06 | Second cycle | A1N |
| **Revised by** | **Disciplinary domain** | |
| Chairman of the Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Social sciences | |
| **Revision date** | **Subject group** | |
| 2023-12-19 | Other Subjects within Social Science | |
| **Offered first time** | **Offered for the last time** | |
| Autumn semester 2023 | | |
| **Department** | **Replaced by** | |
| Institutionen för kultur och samhälle | | |

# Entry requirements

- Passed foundation course 30 ECTS credits and continuation course 30 ECTS credits in a main field of study within Humanities or Social Sciences or Language Pathology or Psychology, or equivalent
- Specialisation course 30 ECTS credits with at least 22,5 ECTS credits passed in the same subject area as above or equivalent
- English corresponding to the level of English in Swedish upper secondary education (English 6 or Engelska nivå 2)
  Exemption from Swedish

# Intended learning outcomes

After completing the course the student will be able to:

- plan and produce a video recording for research purposes in an ethically informed manner
- transcribe recorded data according to conversation analytic conventions
- identify interactional phenomena
- observe and describe different types of human interaction
- analyse verbal and non-verbal aspects of interaction
- apply current interaction analytic methods to empirical data
- critically assess research articles in the field
- display an understanding of the theoretical underpinnings of conversation analytic method

# Course content

The course provides a hands-on introduction to the microanalysis of human interaction. It actively involves the students in the full research process starting with ethical considerations, data collection and transcription, and ending with the identification of relevant phenomena as well as methodological and analytic arguments. The course focuses on linguistic and social aspects of interaction in institutions as well as mundane settings, analysing activity types, meaning, learning and understanding. Attention is paid to verbal and nonverbal aspects of human action, including the use of technologies and artefacts in meaning-making.

# Teaching and working methods

Teaching is carried out in the form of lectures, seminars, workshops, data sessions, fieldwork and peer-review. The medium of instruction is English.

# Examination

Examination involves both active participation in the fieldwork, data sessions, workshops and seminars, and an oral examination in combination with a written assignment. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

# Grades

ECTS, EC

# Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.