

Cognitive Science Project II

Single subject and programme course

12 credits

Kognitionsvetenskapligt projektarbete II

769A02

Valid from: 2018 Autumn semester

Determined by

Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined

2018-04-23

Offered for the last time

Autumn semester 2022

Replaced by

769A36

Main field of study

Cognitive Science

Course level

Second cycle

Advancement level

A1X

Course offered for

- Master Programme in Cognitive Science

Entry requirements

Bachelor's degree in the field of cognitive science, or Bachelor's degree 180 in main field of computer science or equivalent and approved 30hp courses in one or more of the subjects: psychology, linguistics, philosophy, neuroscience, anthropology or equivalent, or Bachelor's degree in one of the main areas of Psychology or Neuroscience and approved 30hp courses in computer science or equivalent.

Intended learning outcomes

On completion of the course, the student should at an advanced level be able to:

- identify and delimit a research question
- independently carry out a cognitive science research assignment
- analyse and report a research question within one or several of the cognitive sciences or their related application areas.

Course content

The course covers current research in a profiling area, for example, design, development of technical artefacts, language engineering or human factors. The course is given in close relation to an ongoing cognitive science research project or with an external partner from industry or research institutes.

Teaching and working methods

The teaching consists of independent work under supervision in the profiling area that the student has chosen to specialise in.

Examination

The course is examined individually through a written report. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för datavetenskap