

## Labour Economics

Labour Economics  
7.5 credits

Single subject and programme course

770A03

Valid from: 2018 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Economics	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2017-11-24	Second cycle	A1N
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Economics	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2017		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för ekonomisk och industriell utveckling		

## Course offered for

- Master programme in Economics

## Entry requirements

Completed Economics, basic course, 30 ECTS credits, Economics, continuation course, 30 ECTS credits, and Economics in-depth course, 30 ECTS credits with at least 60 ECTS credits approved, or equivalent. Documented knowledge of English equivalent to Engelska B/Engelska 6.

## Intended learning outcomes

After completion of the course the student should at an advanced level be able to:

- analyse, apply, and master theories of labour economics;
- identify and explain various phenomena in the labour market;
- critically assess and develop new ideas based on empirical results, reports, and scientific papers in labour economics.

## Course content

The course strengthens students understanding of traditional topics, as well as introduces modern themes in labour economics. The student should immerse in at least one contemporary topic in labour economics that the teacher and the student decide together. The connection between theoretical and empirical labour economic research will be emphasized in this course.

## Teaching and working methods

The course consists of lectures, seminars and assignments. Homework and independent study are a necessary complement to the course. Language of instruction: Swedish or English.

## Examination

Examination takes the form of a learning portfolio where active participation in seminars, course assignments, and written take-home examination will be included. Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.