Development Economics

Single subject and programme course

7.5 credits

Development Economics

770G01

Valid from: 2015 Autumn semester

Determined by
The Quality Board at the Faculty of Arts and Sciences

Date determined
2015-10-16

Main field of study
Economics

Course level
First cycle

Advancement level
G1F

Course offered for
- Bachelor´s Programme in Political science and economics
- Business and Economics Programme
- Business and Economics Programme - International - English
- Business and Economics Programme - International - French
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German

Entry requirements
- Economics, basic course, 30 ECTS credits with at least 15 ECTS credits passed
- English corresponding to the level of English in Swedish upper secondary education (English 6/B)
  (Exemption from Swedish)

Intended learning outcomes
After completion of the course the students should be able to:
- describe the problems of less developed countries and developing countries;
- cultivate the analytical and critical skills relevant to economic development in developing countries;
- access, process and interpret a variety of data related to poverty, growth, trade, climate change, remittances and etc.
- understand the role international organization including World Bank, United Nation, UNFCC and WTO for development issues.
- thinking about contemporary policy issues in the line of sustainable development in developing countries.

Course content

This course explores analytical and policy issues related to poverty reduction and sustainable development. The purpose is to provide an understanding of the findings and recommendations of recent and sometimes technical economic analyses related to the growth and poverty implications of development policies, aid reforms and international agreements. After a discussion of development, poverty and an introduction of some basic economic relationships, the course turns to individual policy areas. In addition, the course covers how to measure and evaluate the efficiency of foreign aid and specific policies for global climate change.

The course provides an selected issues in economic development including theory, evidence and policy. The course will concern on the related themes of poverty, poverty measure, growth, Trade and climate change. The course discusses the definition of poverty and analyzing the growth performance in different countries. The course will then analyse global climate change: theory and application in different countries and the role of international institution. The course will discuss the recent literature and analytical methods used for examining contemporary issues of economic development including aid efficiency, micro finance, women empowerment, industrialization, migration, remittances and etc.

Teaching and working methods

The course is taught through lectures and seminar and student presentations and participations. The quantitative methods course also includes hands-on training in the use of World Development Indicator of World Bank Data base. During the course, Students will be required to complete a number of case study as well as writing an term paper in groups or individual based on the class size. Langage of instruction: English.

Examination

The course assessment based on course assignments and a final written exam. Detailed information is found in the course study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men´s and women´s experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling