

Behavioural Economics

Single subject and programme course

7.5 credits

Beteendekonomi

770G03

Valid from: 2019 Spring semester

Determined by
Course and Programme Syllabus Board
at the Faculty of Arts and Sciences

Date determined
2015-10-16

Revision date
2018-12-11

Main field of study

Economics, Economics – NA1

Course level

First cycle

Advancement level

G1F

Course offered for

- Business and Economics Programme - International - French
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German

Entry requirements

Economics, basic course comprising 30 ECTS credits with at least 15 ECTS credits approved. English corresponding to the level of English in Swedish upper secondary education (English 6/B)

Intended learning outcomes

After completion the course the student shall be able to:

- account for theories within behavioral economics and how they relate to standard (neo)classical frameworks
- apply basic theories from behavioral economics to economic problems
- discuss the key debates on how behavioral economics can affect public policy.

Course content

In this course the ways that economic and psychological factors jointly influence behavior is studied. Choices that economic actors make in the lab and in the field will be analyzed and explained with economic models. Standard economic models will be enriched by incorporating psychological mechanisms, including limited rationality, limited self-control and social preferences.

Teaching and working methods

The course consists of a combination of lectures and seminars. Homework and independent study are a necessary complement to the course.

Language of instruction: English

Examination

The examination consists of a written individual examination. Detailed information about the examination can be found in the course's study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling