

## Behavioural Economics

Beteendeekonomi

7.5 credits

Single subject course

770G04

Valid from: 2019 Spring semester

|   |                                  |                                   |
|---|----------------------------------|-----------------------------------|
| <b>Determined by</b>  | <b>Main field of study</b>       |                                   |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Economics                        |                                   |
| <b>Date determined</b>  | <b>Course level</b>              | <b>Progressive specialisation</b> |
| 2015-10-16  | First cycle                      | G2F                               |
| <b>Revised by</b>   | <b>Disciplinary domain</b>       |                                   |
|   | Social sciences                  |                                   |
| <b>Revision date</b>  | <b>Subject group</b>             |                                   |
| 2018-12-11  | Economics                        |                                   |
| <b>Offered first time</b>   | <b>Offered for the last time</b> |                                   |
| Autumn semester 2015  |                                  |                                   |
| <b>Department</b>   | <b>Replaced by</b>               |                                   |
| Institutionen för ekonomisk och industriell utveckling                  |                                  |                                   |

## Entry requirements

- At least one year (60 ECTS credits) of full-time undergraduate studies with at least 30 ECTS credits in Economics or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)  
Exemption from Swedish

## Intended learning outcomes

After completion the course the student shall be able to:

- account for theories within behavioral economics and how they relate to standard (neo)classical frameworks
- apply basic theories from behavioral economics to economic problems
- discuss the key debates on how behavioral economics can affect public policy.

## Course content

In this course the ways that economic and psychological factors jointly influence behavior is studied. Choices that economic actors make in the lab and in the field will be analyzed and explained with economic models. Standard economic models will be enriched by incorporating psychological mechanisms, including limited rationality, limited self-control and social preferences.

## Teaching and working methods

The course consists of a combination of lectures and seminars. Homework and independent study are a necessary complement to the course.  
Language of instruction: English.

## Examination

The examination consists of a written individual examination. Detailed information about the examination can be found in the course's study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

ECTS, EC

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

### **About teaching and examination language**

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.