

Health Economics and Ethics

Single subject and programme course

7.5 credits

Health Economics and Ethics

770G09

Valid from:

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2015-12-04

Replaced by

770G25

Main field of study

Economics, Economics – NA1

Course level

First cycle

Advancement level

G1X

Course offered for

- Business and Economics Programme - International - German
- Business and Economics Programme - International - French
- Business and Economics Programme - International - Spanish
- Master programme in Economics

Entry requirements

Completed Economics, basic course comprising 30 ECTS credits with at least 15 ECTS credits approved, or equivalent. Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

After completion of the course the student should be able to:

- Implement basic health economics calculations/analyzes with the most relevant method based on the question asked.
- Interpret and critically evaluate health economics evaluations.
- Analyze and integrate economic, political and ethical policy issues related to health care.

Course content

The course covers:

- Basic welfare theory and concepts of health economic evaluations.
- Cost analysis.
- Cost-effectiveness Analysis
- Cost benefits Analysis
- Decision Theory
- Measuring quality of life
- Priorities in health care
- Ethical implications of health economic evaluations
- Justice Theories related to health care
- Ownership
- Paternalism

Teaching and working methods

The course is taught through lectures, seminars, assignments and self-study.
Language of instruction: English.

Examination

The examination consists of a written examination and ongoing assignments during the course. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling