Health Economics and Ethics

Single subject and programme course

7.5 credits

Health Economics and Ethics

770G09

Valid from: 2019 Spring semester

Determined by
The Quality Board at the Faculty of Arts and Sciences

Date determined
2015-12-04

Revision date
2018-10-08

Replaced by
770G25

Main field of study
Economics, Economics – NA1

Course level
First cycle

Advancement level
G1X

Course offered for
- Business and Economics Programme - International - French
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German
- Master programme in Economics
- Business and Economics Programme

Entry requirements
Economics, basic course comprising 30 ECTS credits with at least 15 ECTS credits approved, or equivalent. Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes
After completion of the course the student should be able to:
- perform health economic calculations/analyses using appropriate methods
- interpret and critically assess health economic evaluations
- understand ethical principles of health care decision making
- analyse and integrate economic, political and ethical policy issues related to health care

Course content
The course covers traditional health economic theory and methods. The course content includes:
- The demand and supply of health care
- Market failures in health care
- Cost effectiveness analysis
- Measurement of quality of life
- Decision analytic modelling
- Ethical implications of health care decision making
- Justice theories related to health care

Teaching and working methods

The course is taught through lectures, seminars, assignments and self-study. Language of instruction: English.

Examination

The examination consists of a written examination and ongoing assignments during the course. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men´s and women´s experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling