

Bachelor Thesis in Economics

Single subject and programme course

15 credits Kandidatuppsats i nationalekonomi

770G13

Valid from: 2017 Spring semester

Determined by The Quality Board at the Faculty of Arts and Sciences

Date determined 2017-06-13

Main field of study Economics

Course level

First cycle

Advancement level

G2E

Course offered for

- Bachelor's Programme in Political science and economics
- Business and Economics Programme International French
- Business and Economics Programme
- Business and Economics Programme International Spanish
- Business and Economics Programme International German

Entry requirements

Completed Economics 1, 30 ECTS credits basic course, or equivalent, as well as completed Economics 2, 30 ECTS credits intermediate course, or equivalent, with at least 45 ECTS credits approved.

Intended learning outcomes

Course content

Teaching and working methods

The course working methods are independent work with individual supervision of the essay team and/or group supervision of the essay team and seminars. The essay is normally written in teams of two. In exceptional cases, after exemption from the course coordinator, the work is carried out by one individual.



Examination

The course is examined through active participation in seminars, and through presentation and defence of an essay, and a critical review of another essay. Detailed information can be found in the course study guide.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it. If the coordinator has instead recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling

