

## Bachelor Thesis in Economics

Kandidatuppsats i nationalekonomi  
15 credits

Single subject and programme course

770G13

Valid from: 2017 Spring semester

<b>Determined by</b>	<b>Main field of study</b>	
The Quality Board at the Faculty of Arts and Sciences	Economics	
<b>Date determined</b>	<b>Course level</b>	<b>Progressive specialisation</b>
2017-06-13	First cycle	G2E
<b>Revised by</b>	<b>Disciplinary domain</b>	
	Social sciences	
<b>Revision date</b>	<b>Subject group</b>	
	Economics	
<b>Offered first time</b>	<b>Offered for the last time</b>	
Spring semester 2016		
<b>Department</b>	<b>Replaced by</b>	
Institutionen för ekonomisk och industriell utveckling		

## Course offered for

- Bachelor´s Programme in Political science and economics
- Business and Economics Programme - International - French
- Business and Economics Programme
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German
- Business and Economics Programme - International - English
- Bachelor´s Programme in Political Science and Economics

## Entry requirements

Completed Economics 1, 30 ECTS credits basic course, or equivalent, as well as completed Economics 2, 30 ECTS credits intermediate course, or equivalent, with at least 45 ECTS credits approved.

## Intended learning outcomes

## Course content

## Teaching and working methods

The course working methods are independent work with individual supervision of the essay team and/or group supervision of the essay team and seminars. The essay is normally written in teams of two. In exceptional cases, after exemption from the course coordinator, the work is carried out by one individual.

## Examination

The course is examined through active participation in seminars, and through presentation and defence of an essay, and a critical review of another essay. Detailed information can be found in the course study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

## Grades

Three-grade scale, U, G, VG

## Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.