

Labour Economics

Single subject and programme course

7.5 credits

Labour Economics

770G14

Valid from: 2018 Spring semester

Determined by

The Quality Board at the Faculty of Arts
and Sciences

Date determined

2017-11-24

Replaced by

770G27

Main field of study

Economics

Course level

First cycle

Advancement level

G1X

Course offered for

- Business and Economics Programme - International - French
- Business and Economics Programme - International - German
- Business and Economics Programme - International - Spanish

Entry requirements

Completed Economics, basic course comprising 30 ECTS credits with at least 15 ECTS credits approved, or equivalent. Documented knowledge of English equivalent to Engelska B/Engelska 6.

Intended learning outcomes

After completion of the course the student should be able to:

- understand, analyse, and apply theories of labour economics;
- explain various phenomena in the labour market;
- interpret and critically assess empirical results, reports, and scientific papers in labour economics.

Course content

The purpose of this course is to familiarize students with traditional topics in labour economics. The course will cover the systematic development of theories in labour economics. The course includes topics such as theory of labour demand and supply, labour market equilibrium, compensating wage differentials, human capital, wage structure, labour mobility, immigration, labour market discrimination, unions, incentive pay, and unemployment. The connection between theoretical and empirical labour economic research will be emphasized in this course.

Teaching and working methods

The course consists of lectures, seminars and assignments. Homework and independent study are a necessary complement to the course. Language of instruction: Swedish or English.

Examination

Examination takes the form of a learning portfolio, in which active participation in seminars, course assignments, and an individual written take-home examination will be included. Detailed information can be found in the study guide.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is carried out in such a way that both men's and women's experience and knowledge is made visible and developed.

Department

Institutionen för ekonomisk och industriell utveckling