

Corporate Finance

Finansiell ekonomi

7.5 credits

Single subject and programme course

770G18

Valid from: 2020 Autumn semester

| | | |
|-------------------------------------------------------------------------|------------------------------------|-----------------------------------|
| Determined by | Main field of study | |
| Course and Programme Syllabus Board at the Faculty of Arts and Sciences | Economics, Business Administration | |
| Date determined | Course level | Progressive specialisation |
| 2019-12-03 | First cycle | G1F |
| Revised by | Disciplinary domain | |
| | Social sciences | |
| Revision date | Subject group | |
| | Economics | |
| Offered first time | Offered for the last time | |
| Autumn semester 2020 | | |
| Department | Replaced by | |
| Institutionen för ekonomisk och industriell utveckling | | |

Course offered for

- Bachelor´s Programme in Political Science and Economics
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German
- Business and Economics Programme - International - English
- Business and Economics Programme - International - French

Entry requirements

- Economics, basic course, 30 ECTS credits with at least 15 ECTS credits passed
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

On completion of the course, the student should be able to:

- account for financial theories and realia of the financial system, the actors and the main types of financial instruments that are used in the financial markets
- account for the time value of money, the valuation of financial assets and financial risk management.

Course content

The course covers basic theory and realia about:

- The financial system, its organisation and its function.
- The actors, financial marketplaces and financial instruments.
- The financial problems of households and businesses.
- The time value of money/cash flows.
- Valuation of financial assets with a focus on requirements and shares.
- Risk management via portfolio diversification.
- Pricing of financial instruments (CAPM).
- Pricing of and risk management via futures contracts.
- Pricing of and risk management via option contracts.
- The company's capital structure.
- The company's dividend policy.

Teaching and working methods

The teaching takes the form of lectures, teaching sessions, project assignments and trading room laboratory. The students should also study independently.
Language of instruction: English.

Examination

Final written exam, grading scale UV.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.