

International Financial and Fixed Income Management

Kredit- och valutamarknaden i ett internationellt perspektiv
7.5 credits

Single subject and programme course

770G30

Valid from: 2020 Spring semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Economics, Business Administration	
Date determined	Course level	Progressive specialisation
2020-06-08	First cycle	G1F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Economics	
Offered first time	Offered for the last time	
Spring semester 2020		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Course offered for

- Business and Economics Programme - International - French
- Business and Economics Programme
- Business and Economics Programme - International - Spanish
- Business and Economics Programme - International - German
- Business and Economics Programme - International - English
- Master programme in Economics
- Master's Programme in Economics

Entry requirements

- Economics, basic course 30 ECTS credits with at least 15 ECTS credits passed
- Corporate Finance, 7.5 ECTS credits

Intended learning outcomes

On completion of the course, the student should be able to

- demonstrate a theoretical and practical knowledge of money markets, bond markets and foreign exchange markets, and the main types of financial instruments that are traded with on these markets.
- independently analyse pricing of interests and currencies.
- independently analyse risks that arise and are handled on money, bond and currency markets, and apply financial methods for risk management within the framework of these markets.

Course content

The course covers, inter alia, the following:

- The money and bond market from a Swedish and international perspective.
- Pricing of interest bearing instruments.
- Interest rate formation and yield curve from a Swedish and international perspective.
- Risks and risk management on the money and bond market.
- Foreign exchange markets and the market conventions regarding currencies.
- Pricing of currencies and parity conditions.
- Risks and risk management on the foreign exchange market with a focus on term contracts and swaps.
- Handling of currency exposure from a business perspective.

Teaching and working methods

The teaching takes the form of lectures, teaching sessions, project assignments and trading room laboratory. The students should also study independently.

Examination

The examination consists of:

- individual written examination, grading scale: UG
- group assignments, grading scale: UG

Points are gained from all parts of the examination. The final grade G requires at least 50 % of the possible amount of points. The final grade VG requires at least 75 % of the possible amount of points.

Detailed information can be found in the study guide.

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.