

Sustainable Entrepreneurship

Hållbart entreprenörskap
7.5 credits

Single subject course

772G15

Valid from: 2025 Summer semester

Determined by	Main field of study	
Course and Programme Syllabus Board at the Faculty of Arts and Sciences	Business Administration	
Date determined	Course level	Progressive specialisation
2025-01-30	First cycle	G2F
Revised by	Disciplinary domain	
	Social sciences	
Revision date	Subject group	
	Business Administration	
Offered first time	Offered for the last time	
Summer semester 2025		
Department	Replaced by	
Institutionen för ekonomisk och industriell utveckling		

Entry requirements

- 60 ECTS credits passed including at least 30 ECTS credits in Business Administration, or equivalent
- English corresponding to the level of English in Swedish upper secondary education (Engelska 6)
Exemption from Swedish

Intended learning outcomes

The course aims to provide students with an understanding of sustainable entrepreneurship, along with the knowledge and skills to explore how new opportunities can be identified, developed, and implemented in ways that promote long-term economic, social, and environmental sustainability.

Course content

The course covers fundamental concepts in entrepreneurship with a particular emphasis on sustainability. It includes the identification and development of business opportunities, theories on the dynamics of entrepreneurship, and practical approaches to creating and managing sustainable ventures. The course highlights both individual and organizational perspectives, as well as the challenges and paradoxes associated with sustainable entrepreneurship in various contexts.

Teaching and working methods

The teaching is conducted online through lectures, seminars, and group discussions. The course also includes on-site or online study visits where students will engage in challenge-based learning and explore practical applications of sustainable entrepreneurship while interacting with industry professionals. Practical exercises and project work are central components of the course, providing students with opportunities to apply their knowledge in real-world contexts.

Examination

Individual written home exam and group project

If special circumstances prevail, and if it is possible with consideration of the nature of the compulsory component, the examiner may decide to replace the compulsory component with another equivalent component.

If the LiU coordinator for students with disabilities has granted a student the right to an adapted examination for a written examination in an examination hall, the student has the right to it.

If the coordinator has recommended for the student an adapted examination or alternative form of examination, the examiner may grant this if the examiner assesses that it is possible, based on consideration of the course objectives.

An examiner may also decide that an adapted examination or alternative form of examination if the examiner assessed that special circumstances prevail, and the examiner assesses that it is possible while maintaining the objectives of the course.

Students failing an exam covering either the entire course or part of the course twice are entitled to have a new examiner appointed for the reexamination.

Students who have passed an examination may not retake it in order to improve their grades.

Grades

Three-grade scale, U, G, VG

Other information

Planning and implementation of a course must take its starting point in the wording of the syllabus. The course evaluation included in each course must therefore take up the question how well the course agrees with the syllabus.

The course is conducted in such a way that there are equal opportunities with regard to sex, transgender identity or expression, ethnicity, religion or other belief, disability, sexual orientation and age.

If special circumstances prevail, the vice-chancellor may in a special decision specify the preconditions for temporary deviations from this course syllabus, and delegate the right to take such decisions.

About teaching and examination language

The teaching language is presented in the Overview tab for each course. The examination language relates to the teaching language as follows:

- If teaching language is “Swedish”, the course as a whole could be given in Swedish, or partly, or as a whole, in English. Examination language is Swedish, but parts of the examination can be in English.
- If teaching language is “English”, the course as a whole is taught in English. Examination language is English.
- If teaching language is “Swedish/English”, the course as a whole will be taught in English if students without prior knowledge of the Swedish language participate. Examination language is Swedish or English depending on teaching language.